

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	MET	NOT MET	MET	MET	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NOT MET	NOT MET	MET	MET	MET
White (not of Hispanic origin)	MET	MET	MET	MET	NOT MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	MET
Economically Disadvantaged	NOT MET	NOT MET	MET	MET	MET
All Students	NOT MET	NOT MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

### 2011-12 SALEM-KEIZER PUBLIC SCHOOLS STRATEGIC PLAN

**OUR VISION: ALL STUDENTS GRADUATE AND ARE PREPARED FOR A SUCCESSFUL LIFE.**

#### Improve Student Achievement:

- Increase the use of student data, gathered from our formative assessment and data warehouse systems, to inform instruction.
- Continue to align core standards, instructional strategies, and assessments into a coherent K-12 instructional framework.
- Continue to implement the Comprehensive K-12 Literacy Model across all content areas, including the program model for English Language Acquisition.
- Continue to provide professional development that offers quality and focused opportunities, has long-term sustainability, and provides implementation strategies for all staff including instructional coaching and mentoring.
- Continue to develop and implement differentiated instruction for all students, including planned interventions and supports.
- Plan, design, and implement a resident teacher training program and learning lab in collaboration with our university partners.

#### An Effective Organization to Support Student Achievement:

- Implement and field test an evaluation tool to enhance employee effectiveness and performance.
- Continue to expand the Quality Assurance Model and implement strategies to redesign service delivery that aligns with district priorities and current funding levels.
- Develop a capital investment program that aligns support facilities with the district's mission and prioritize capital improvement work for facilities.

#### Leadership Development:

- Establish leadership teams within each school and department for shared decision-making and accountability with a focus on student achievement.

#### Public Engagement:

- Implement the plan to engage parents and citizens that encourages them to commit to actions that promote student achievement at every level, and leads to graduation for all students.

# 2010-2011 School Report Card

Waldo  
Middle School



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: NOT MET

DID NOT MEET     MET  
See rating details on back page

### Oregon Report Card Overall Rating: SATISFACTORY



## SCHOOL AT A GLANCE

Student Population	School
Number of Students	790
Percentage of Students in English as a Second Language Programs	32.6%

Attendance	School	District	State
2009-2010	92.8%	93.2%	94.3%
2010-2011	93.2%	93.6%	94.7%

Staffing	School
Administrators (FTE)	1.9
Teachers (FTE)	48.4
• Average Years of Experience	10.4
• With a Master's Degree or Higher	80.6%
• With Emergency or Provisional Credential	2.6%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	96.6%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	3.4%
Educational Assistants (FTE)	10.4
Other Staff (FTE)	12.1

Expulsions	School	State
Number of Expulsions Due to Weapons	3	266

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	99.0%	98.7%

### Department of Education Notes

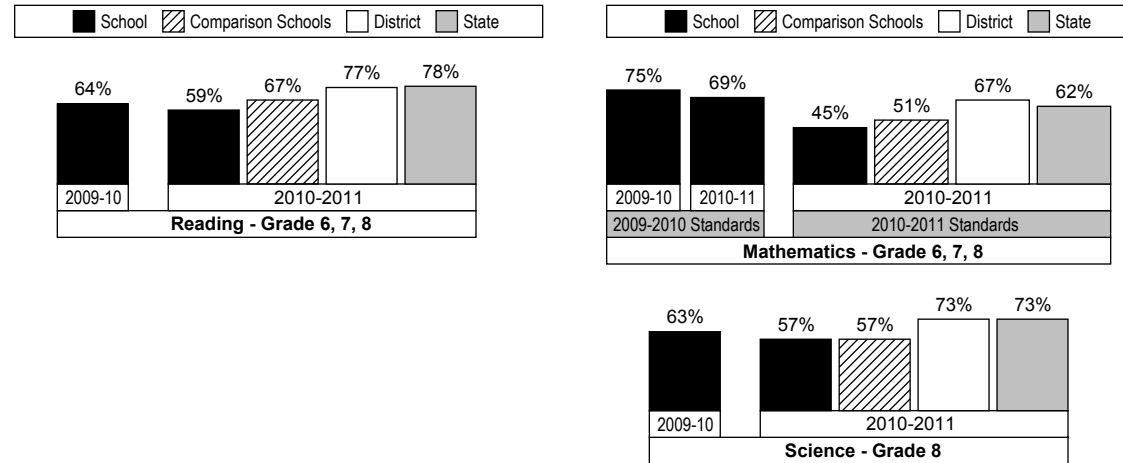
\*Not displayed to protect student confidentiality. --- No data available

For more information, contact your local school.

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2009-2010	2010-2011	2009-2010	2010-2011
	%	%	%	%
American Indian/Alaskan Native	63.6	66.7	81.8	50.0
Asian/Pacific Islander	80.8	45.9	73.1	51.4
Black (not of Hispanic origin)	> 95.0	*	88.9	*
Hispanic	72.4	67.1	82.8	57.5
White (not of Hispanic origin)	83.7	72.7	93.5	68.3
Multi-Racial/Multi-Ethnic	> 95.0	69.2	> 95.0	69.2
Students with Disabilities	68.3	52.2	86.4	40.4
Limited English Proficient	63.8	57.5	78.7	52.1
Economically Disadvantaged	75.9	67.2	85.1	59.4
All Students	75.9	67.2	85.1	59.4

\*Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	16.7	50.0	33.3	0.0	50.0	50.0	*	*	*
Asian/Pacific Islander	7.7	30.8	61.5	5.1	33.3	61.5	15.4	7.7	76.9
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	4.1	51.4	44.5	3.4	38.0	58.6	4.5	50.0	45.5
White (not of Hispanic origin)	8.7	59.7	31.5	4.7	47.3	48.0	14.3	52.4	33.3
Multi-Racial/Multi-Ethnic	15.4	46.2	38.5	7.7	46.2	46.2	*	*	*
Male	5.9	50.3	43.9	4.8	40.1	55.1	8.4	54.6	37.0
Female	5.1	53.9	41.0	2.7	39.9	57.4	6.7	41.7	51.7
Talented and Gifted	35.0	55.0	10.0	31.8	54.5	13.6	28.6	64.3	7.1
Students with Disabilities	3.3	29.3	67.4	4.4	23.1	72.5	4.2	37.5	58.3
Migrant	1.4	43.5	55.1	1.5	42.6	55.9	0.0	45.0	55.0
Limited English Proficient	0.0	28.9	71.1	0.4	21.2	78.4	0.0	24.6	75.4
Economically Disadvantaged	5.5	52.1	42.4	3.8	40.0	56.2	7.5	48.1	44.4
All Students	5.5	52.1	42.4	3.8	40.0	56.2	7.5	48.1	44.4

\* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	98.0	98.0	94.4
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	99.8	99.8	98.9
White (not of Hispanic origin)	98.7	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	99.2	99.7	99.2
Female	99.7	99.7	98.4
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	98.9	98.9	96.0
Migrant	100.0	98.6	95.5
Limited English Proficient	100.0	99.6	98.5
Economically Disadvantaged	99.5	99.7	98.8
All Students	99.5	99.7	98.8

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-- No data available

### Department of Education Notes

For more information, contact the Oregon Department of Education at 503-947-5715.

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)