

2008-09 Final AYP Report (Public)

Summary
(As of 9/2/2009)

District: Salem-Keizer SD 24J
School: Waldo Middle School

AYP Designation: MET

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	NOT MET	MET	MET
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	NOT MET	MET	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	NOT MET	MET	MET
Students with Disabilities	MET	MET	NOT MET	MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Salem-Keizer SD 24J

School: Waldo Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	738	770	0	1	1509	100
Economically Disadvantaged	MET	738	770	0	1	1509	100
Limited English Proficient	MET	303	355	0	0	658	100
Students with Disabilities	MET	67	79	0	0	146	100
Asian/Pacific Islander	MET	40	45	0	0	85	100
Black (not of Hispanic origin)	NA	15	9	0	0	24	100
Hispanic origin	MET	468	497	0	0	965	100
American Indian/Alaskan Native	NA	19	17	0	0	36	100
White (not of Hispanic origin)	MET	158	165	0	1	324	100
Multi-Racial/Multi-Ethnic	NA	18	21	0	0	39	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	656	343	705	424	2007-2009	56.36	4.38	60.73
Economically Disadvantaged	MET	656	343	705	424	2007-2009	56.36	4.38	60.73
Limited English Proficient	NOT MET	259	61	319	131	2007-2009	33.22	6.71	39.93
Students with Disabilities	MET	60	15	76	37	2008-2009	48.68	13.84	62.53
Asian/Pacific Islander	MET	35	22	42	29	2007-2009	66.23	18.40	84.63
Black (not of Hispanic origin)	NA	14	10	9	6	2007-2009	69.57	*	*
Hispanic origin	NOT MET	418	182	461	238	2007-2009	47.78	5.44	53.23
American Indian/Alaskan Native	NA	17	9	16	12	2007-2009	63.64	*	*
White (not of Hispanic origin)	MET	139	101	145	113	2007-2009	75.35	9.58	84.93
Multi-Racial/Multi-Ethnic	NA	14	7	18	14	2007-2009	65.63	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	52.29	60.14	7.86	4.77
Economically Disadvantaged	NA	52.29	60.14	7.86	4.77
Limited English Proficient	MET	23.55	41.07	17.51	7.64
Students with Disabilities	NA	25.00	48.68	23.68	7.50
Asian/Pacific Islander	NA	62.86	69.05	6.19	3.71
Black (not of Hispanic origin)	NA	71.43	66.67	-4.76	*
Hispanic origin	MET	43.54	51.63	8.09	5.65
American Indian/Alaskan Native	NA	52.94	75.00	22.06	*
White (not of Hispanic origin)	NA	72.66	77.93	5.27	2.73
Multi-Racial/Multi-Ethnic	NA	50.00	77.78	27.78	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Salem-Keizer SD 24J

School: Waldo Middle School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	739	769	0	2	1510	100
Economically Disadvantaged	MET	739	769	0	2	1510	100
Limited English Proficient	MET	303	354	0	1	658	100
Students with Disabilities	MET	66	78	0	1	145	99
Asian/Pacific Islander	MET	40	45	0	0	85	100
Black (not of Hispanic origin)	NA	15	9	0	0	24	100
Hispanic origin	MET	468	497	0	1	966	100
American Indian/Alaskan Native	NA	20	17	0	0	37	100
White (not of Hispanic origin)	MET	158	164	0	1	323	100
Multi-Racial/Multi-Ethnic	NA	18	21	0	0	39	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	657	368	704	450	2007-2009	60.10	4.38	64.48
Economically Disadvantaged	MET	657	368	704	450	2007-2009	60.10	4.38	64.48
Limited English Proficient	NOT MET	259	101	318	155	2007-2009	44.37	6.72	51.09
Students with Disabilities	NOT MET	60	19	75	30	2007-2009	36.30	13.89	50.19
Asian/Pacific Islander	MET	35	23	42	27	2007-2009	64.94	18.40	83.33
Black (not of Hispanic origin)	NA	14	7	9	4	2007-2009	47.83	*	*
Hispanic origin	MET	418	218	460	272	2007-2009	55.81	5.45	61.26
American Indian/Alaskan Native	NA	18	9	16	11	2007-2009	58.82	*	*
White (not of Hispanic origin)	MET	139	88	144	109	2007-2009	69.61	9.60	79.21
Multi-Racial/Multi-Ethnic	NA	14	10	18	12	2007-2009	68.75	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	56.01	63.92	7.91	4.40
Economically Disadvantaged	NA	56.01	63.92	7.91	4.40
Limited English Proficient	MET	39.00	48.74	9.75	6.10
Students with Disabilities	MET	31.67	40.00	8.33	6.83
Asian/Pacific Islander	NA	65.71	64.29	-1.43	3.43
Black (not of Hispanic origin)	NA	50.00	44.44	-5.56	*
Hispanic origin	NA	52.15	59.13	6.98	4.78
American Indian/Alaskan Native	NA	50.00	68.75	18.75	*
White (not of Hispanic origin)	NA	63.31	75.69	12.39	3.67
Multi-Racial/Multi-Ethnic	NA	71.43	66.67	-4.76	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public) Attendance

District: Salem-Keizer SD 24J
School: Waldo Middle School

Attendance Target: 92.0%

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	771	92.4	803	93.7	93.1
Economically Disadvantaged	MET	770	92.4	803	93.7	93.1
Limited English Proficient	MET	281	93.7	316	94.1	93.9
Students with Disabilities	MET	96	89.7	78	92.1	90.8
Asian/Pacific Islander	MET	41	94.8	45	95.5	95.2
Black (not of Hispanic origin)	NA	15	91.6	9	91.9	91.7
Hispanic origin	MET	476	93.4	506	94.1	93.8
American Indian/Alaskan Native	NA	20	89.8	17	90.9	90.3
White (not of Hispanic origin)	MET	178	89.7	187	93.0	91.4
Multi-Racial/Multi-Ethnic	NA	18	85.4	22	90.0	87.9

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	NOT MET	NOT MET	MET	MET
2007-2008	NOT MET	NOT MET	NOT MET	MET
2008-2009	MET	MET	MET	MET