

SECONDARY LEVEL  
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
CONTENT AREA: ALL

School: Waldo Middle School

Year: 2009-10

**Planning Team**

Name	Position
Joe LaFontaine	Principal
Lonnie Wolfe	Assistant Principal
Marilyn Williams	Assistant Principal
Renee Stickles	Teacher Leader/Site Council Chair
Jeff Lee	Site Council member
Amanda Sasaki	English Leader/Site Council member
Jillian LaRaut-Renfro	Site Council member
Dave Blommendahl	Site Council member
Paddie Cape	Special Ed. Leader/Site Council member
Yvonne Medrano	Site Council member/CSOC
Sue Larson	Site Council member (Classified)
Susan Morales	Site Council member (Parent)

## 2009-2010 SIP (School Improvement Plan)

### **1. Vision Statement** (Match to Goals)

Related to the problem statement, identify your vision of the ideal. (lofty, noble, soaring)

**Waldo will continue with and establish new interventions that support all content areas academically, to enable 100% of students to show academic growth.**

### **2. Theory of Action**

Connect the work that needs to be done to your vision statement. Think big, think systems. Write the theory of action in an if/then format.

**If...**

**Waldo builds and expands their pyramid of interventions to provide a broader range of instructional support,**

**Then...**

**Individual academic performance will improve.**

### **3. Data Review** (Include successes and challenges in bulleted format or short statements only)

What did you see in your review?

- **School wide F data indicates that as teachers increase use of a consistent Homework Lunch protocol for missing work, the number of F's decline.**
- **After-school study halls have proven effective in giving students the extra help and practice needed to meet on state assessments.**
- **Our Saturday school program has proven effective in giving students the extra time and help needed to complete missing work and reducing the number of F's.**

What is your need based on the achievement of your students in relation to standards and achievement?

- **Intervention classes that can be required and assigned.**
- **Smaller groupings of students in targeted instructional settings.**
- **Provide opportunities ALL students, not just those who can stay after school or attend Saturday school.**

What measures were used to include teachers in the decisions regarding the review of the data?

- **Test data was distributed, discussed, and analyzed by individual teachers, in PLC meetings, weekly I-team meetings, curriculum team meetings, and counselor's meeting. Teachers and counselor's made decisions regarding next steps for students who hadn't met the standard.**
- **Site Council Review of intervention plans and their impact on student achievement.**

#### **4. Identify Problem Statement:**

**Waldo needs to provide academic support for all students who are not meeting state standards.**

#### **5. Goals:** (Not more than 2)-lofty goals

**Waldo staff will implement interventions that are embedded within the school day as well as continue to establish interventions to improve student achievement on state assessments to a 70% meeting standards in math, reading, and science.**

#### **6. Describe the strategies based on research that relate and strengthen the action. (new behaviors)**

- **Implement math and reading intervention classes at each grade level.**
- **PLC's develop and use common assessments**
- **Implement and use the District Formative Assessments**
- **Implement monthly literacy strategies, school wide, into classroom lessons**
- **Increase Special Ed. and ELA students in mainstream instruction.**
- **AVID**
- **Waldo Pyramid of Interventions revisions.**

#### **7. Describe the sustaining strategies based on research that relate and strengthen the action.**

- **After school Study Halls**
- **Saturday School program**
- **Homework Lunch program**
- **Tutors and Mentors**
- **SIOP Instructional strategies**
- **I-Team(Interdisciplinary team planning)**
- **Intervention Logs**
- **Waldo Pyramid of Interventions**

**8. Describe the supports/interventions for all students below benchmark standards**

- Reading and Math intervention classes
- Read 180
- Write 180
- Learning Skill classes
- LRC
- EGC
- ELD
- ERC
- Literacy Center
- Saturday School

**9. Strategies to increase parent involvement and public engagement** (Attach your school's public engagement plan with the CSIP).

- Parent Education classes
- Waldo's Parent and Family Workshop Series
- In-touch Online
- Back-to-School Night
- Monthly news letter
- Waldo Website
- Parent Nights for AVID
- Parent/Teacher conferences
- Emails
- Staffings
- Monthly Parent meetings
- Vertical Articulations with elementary schools
- Fifth Grade Parent Night
- Waldo Walk- About

## 10. Assessment Calendar

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
	Math District assessment  OAKS 1st round (Reading)	Reading District assessment  OAKS 1st round (Reading con't and Math)	OAKS 1st round (Math)	OAKS 1st round (Science)  OAKS 2nd round (Reading)	Math District assessment  OAKS 2nd round (Reading/Math)  7th Writing State Assessment  ELPA	Reading District assessment  OAKS 2nd round(Math)  ELPA	OAKS 3rd round(Reading)  OAKS 2nd round (Science)	OAKS 3rd round (Math/Science)	

## **11. Budget**

<b>Category</b>	<b>Description</b>	<b>Title 1</b>	<b>Title 1 - SI</b>	<b>SI - G</b>
Instruction/ Staffing: Regular Program	Math Intervention Teacher  Literacy Intervention Teacher  IA,	51,350	79,299	79,299
Instruction/ Staffing: Extended Learning	Data Analysis & Intervention Planning  Summer Literacy/SIOP Training	24,806  23,258		23,258
Professional Development	Math Coach  Book Study Materials	79,299		3,000
Parent Involvement	CSOC  Family Nights  Parenting Classes	51,350  3,000  4,500		2,000
Resources	Formative Assessment Tools, literacy sets, non-fiction classroom resources, resources for intervention classrooms	2,269	632	7,907

12. Professional Development Calendar 2009-2010

<p><b>July '09:</b></p> <p><b>AVID Conference</b></p>	<p><b>January '10</b></p> <p><b>Monthly school wide Literacy strategy</b></p>
<p><b>August '09:</b></p> <p><b>3-days of Licensed Staff Professional Development(Literacy Model, Restructuring plan, PLC norming)</b></p>	<p><b>February '10</b></p> <p><b>Monthly school wide Literacy strategy Standards based Instrucion Inservice</b></p>
<p><b>September '09:</b></p> <p><b>Monthly school wide Literacy strategy</b></p>	<p><b>March '10</b></p> <p><b>Monthly school wide Literacy strategy Standards based Instrucion Inservice</b></p>
<p><b>October '09</b></p> <p><b>Edusoft Training Monthly school wide Literacy strategy</b></p>	<p><b>April '10</b></p> <p><b>Monthly school wide Literacy strategy</b></p>
<p><b>November '09</b></p> <p><b>Monthly school wide Literacy strategy Analyze Common Assessment Data- Edusoft. Standards based Instrucion Inservice</b></p>	<p><b>May '10</b></p> <p><b>Monthly school wide Literacy strategy</b></p>
<p><b>December '09</b></p>	<p><b>June '10</b></p>